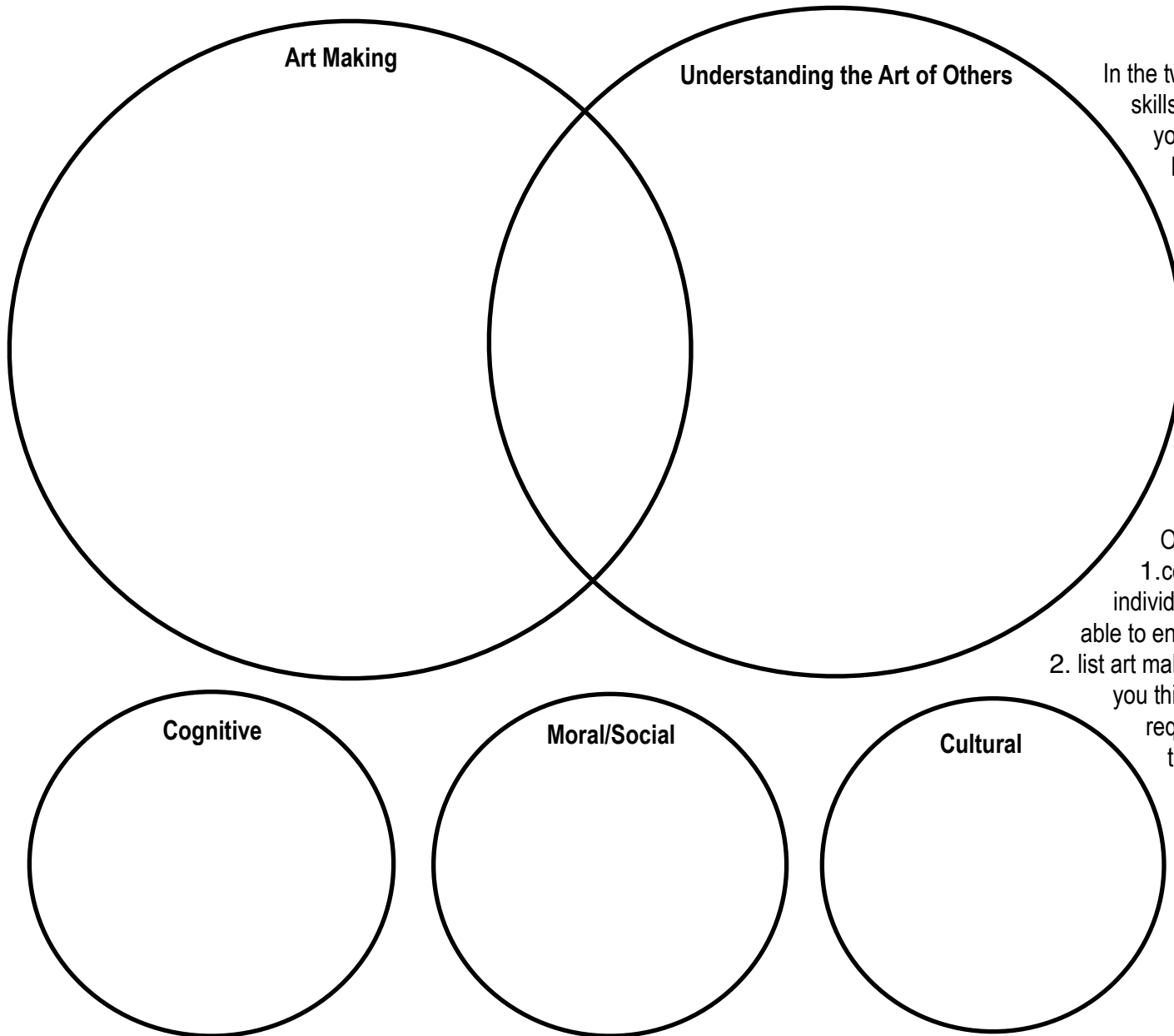


# Notes on Discipline-Based Achievement

Name \_\_\_\_\_



In the two large circles, write notes about skills of art making and art viewing that young people in the United States will likely develop through formal art education.

In the smaller circles, write notes about cognitive, moral/social, and cultural development learned through formal education.

Review your definition of art inquiry.

On the back of this page,  
1. consider whether (how well) individuals with formal art education are able to engage in art inquiry, and  
2. list art making and art viewing experiences you think should be included in formal, required art education for all students that would support their development of art inquiry skills.

Also on the back of this page, 3. write issue/s that arise for you about formal art education.