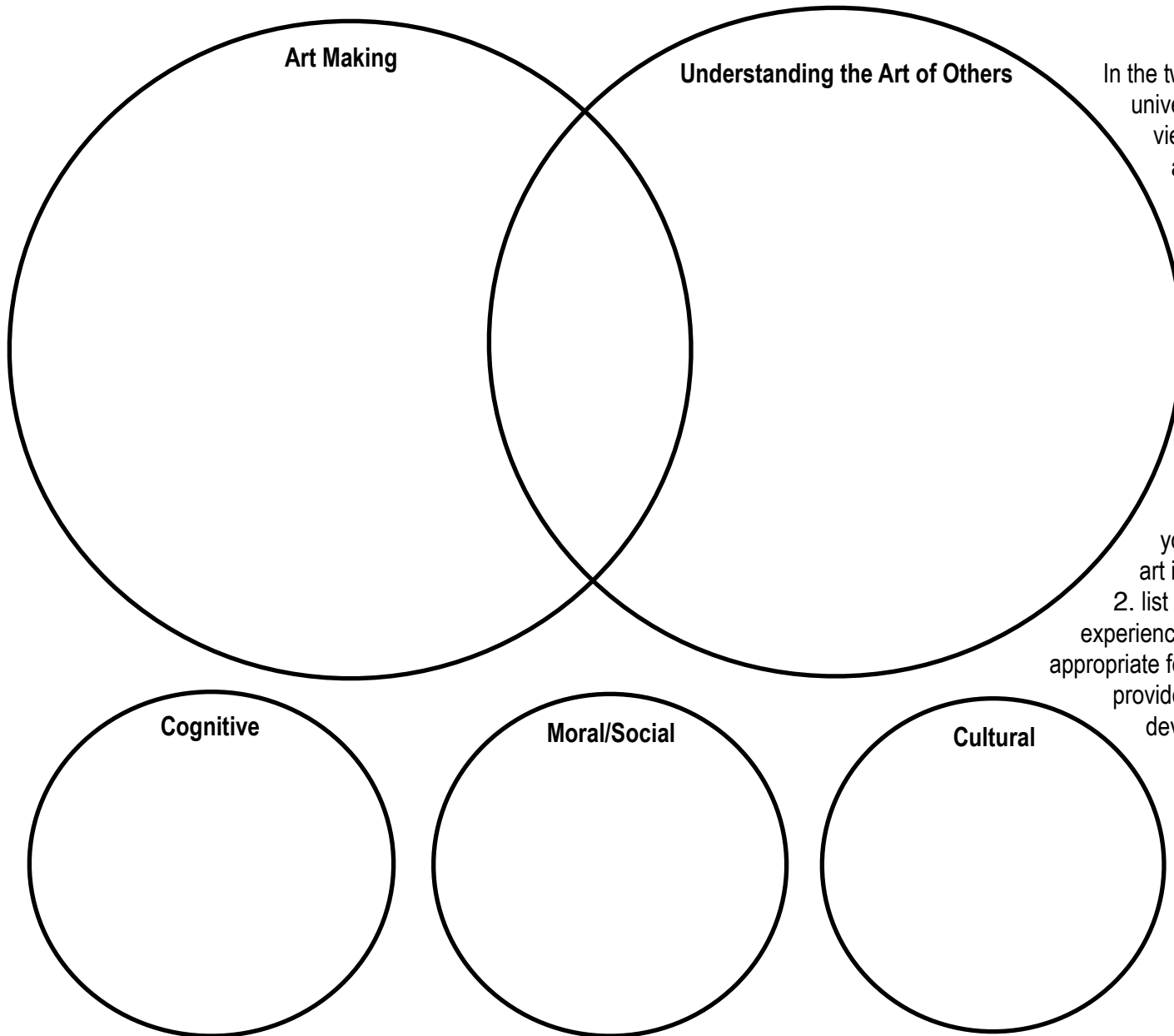


Notes on Universal Achievement

Name _____



In the two large circles, write notes about universal skills of art making and art viewing likely to be shared by virtually all very young children.

In the smaller circles, write notes about cognitive, moral/social and cultural development of very young children.

Review your definition of art inquiry.

On the back of this page,
1. consider whether (how well) very young children are able to engage in art inquiry, and
2. list art making and art viewing experiences that are developmentally appropriate for very young children that might provide foundational experiences for developing art inquiry skills later.

Also on the back of this page, 3. write issue/s that arise for you about art and very young children.

Notes on Universal Achievement

Name _____